

UVic CES Faculty Report for Courses Offered in CS (201705)

UVic Course Experience Survey - Summer 2017

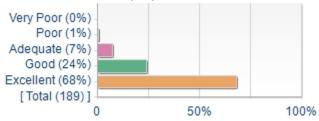
Project Audience 619 Responses Received 180 Response Ratio 29%

Creation Date Wed, Sep 20, 2017



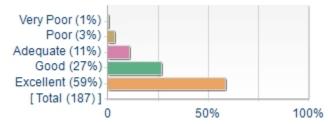
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were



Statistics	Value
Response Count	189
Mean	4.60
Median	5.00
Standard Deviation	0.65

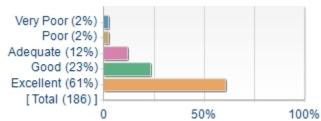
2. The instructor's explanations of concepts were clear



Statistics	Value
Response Count	187
Mean	4.40
Median	5.00
Standard Deviation	0.85

4. The instructor was available to answer your

3. The instructor motivated you to learn in this course



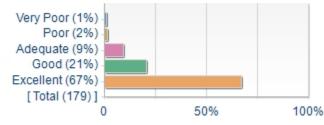
questions or provide extra assistance as required	l
Very Poor (1%)	
Poor (1%) -	
Adequate (0%)	

0	50%	100%
[Total (186)]		
Excellent (70%)		
Good (18%) -		
Adequate (9%)		
Poor (1%) - j		
Very Poor (1%)		

Statistics	Value
Response Count	186
Mean	4.38
Median	5.00
Standard Deviation	0.93

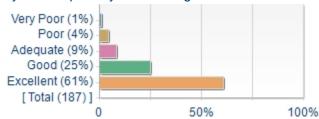


5. The instructor ensured that your assignments and tests were returned within a reasonable time



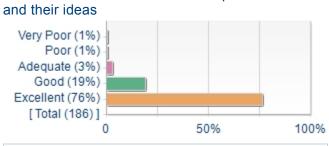
Statistics	Value
Response Count	179
Mean	4.51
Median	5.00
Standard Deviation	0.82

6. The instructor was helpful in providing feedback to you to improve your learning in this course

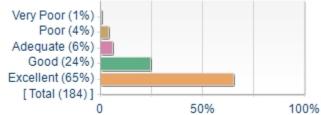


Statistics	Value
Response Count	187
Mean	4.41
Median	5.00
Standard Deviation	0.90

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course



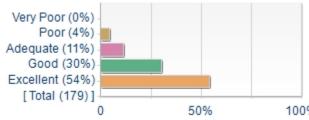
Statistics	Value
Response Count	186
Mean	4.70
Median	5.00
Standard Deviation	0.61



Statistics	Value
Response Count	184
Mean	4.50
Median	5.00
Standard Deviation	0.82

Il Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



Statistics	Value
Response Count	179
Mean	4.34
Median	5.00
Standard Deviation	0.85

50% 100% **Value**

 Response Count
 179

 Mean
 4.13

 Median
 4.00

 Standard Deviation
 0.97

50%

100%

Value

2. The materials provided for learning the course content (e.g. handouts, posted material, lab

manuals) were clear

Very Poor (1%)

Adequate (19%)

Excellent (46%)

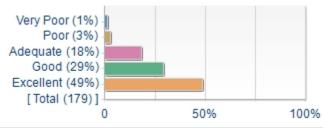
Statistics

Poor (5%)

Good (29%)

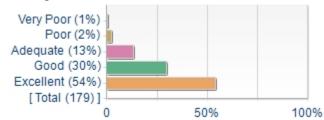
[Total (179)]

3. The assigned work helped your understanding of 4. The course provided opportunities for you to the course content become engaged with the course material, for



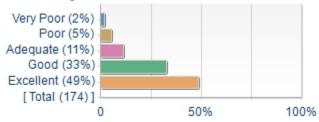
Statistics	Value
Response Count	179
Mean	4.21
Median	4.00
Standard Deviation	0.92

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



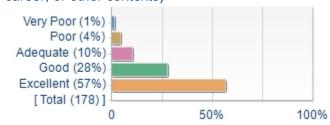
Statistics	Value
Response Count	179
Mean	4.35
Median	5.00
Standard Deviation	0.84

5. The methods of assessment used to evaluate your learning in the course were fair



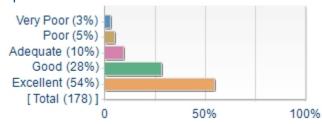
Statistics	Value
Response Count	174
Mean	4.22
Median	4.00
Standard Deviation	0.96

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	178
Mean	4.34
Median	5.00
Standard Deviation	0.91

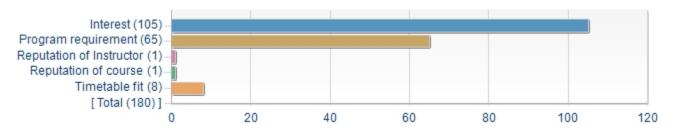
7. Overall, the course offered an effective learning experience



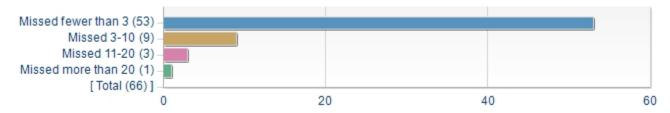
Statistics	Value
Response Count	178
Mean	4.26
Median	5.00
Standard Deviation	1.02

III Statements About The Students:

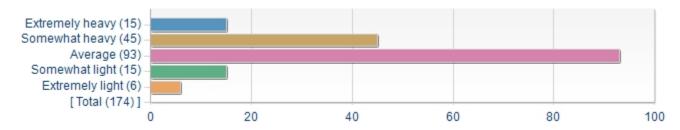
My primary reason for taking the course.



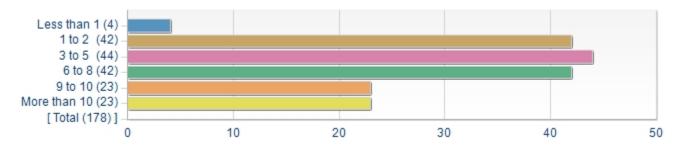
The approximate number of classes or labs that I did not attend



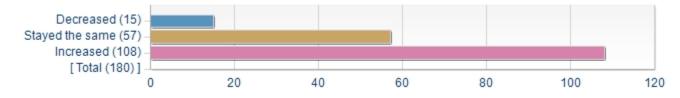
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



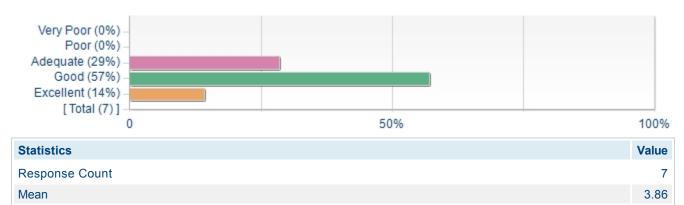
IV Additional Statments:

Median

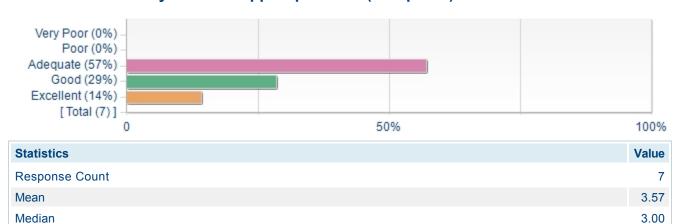
Standard Deviation

Standard Deviation

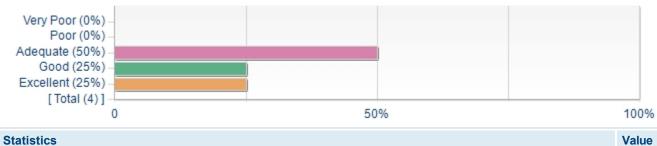
The Distance Education Onlinehelp Desk support provided (if required) was



The INFOLINE library service support provided (if required) was



The Distance Education Onlinehelp Desk support provided (if required) was



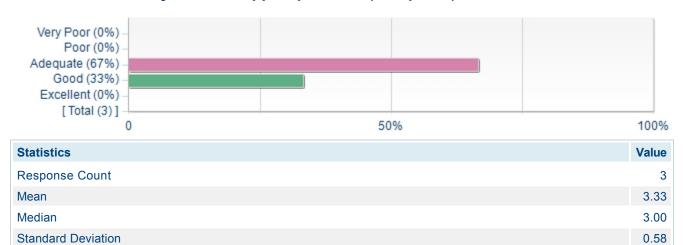
Statistics	Value
Response Count	4
Mean	3.75
Median	3.50
Standard Deviation	0.96

4.00

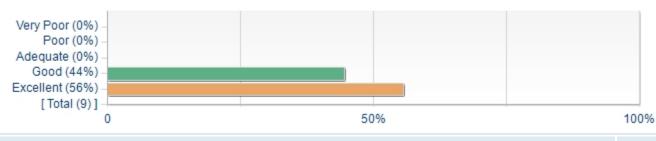
0.69

0.79

The INFOLINE library service support provided (if required) was

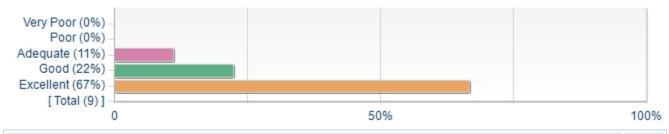


My experience with registration for this course was



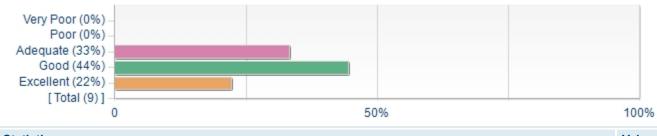
Statistics	Value
Response Count	9
Mean	4.56
Median	5.00
Standard Deviation	0.53

For this course, my experience with CACE/Continuing Education office staff was



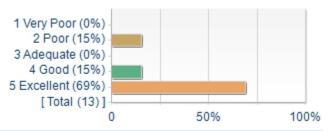
Statistics	Value
Response Count	9
Mean	4.56
Median	5.00
Standard Deviation	0.73

The relevance of the required textbook and/or coursepack of readings was



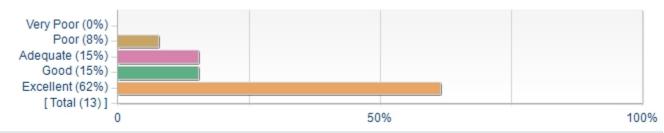
Statistics	Value
Response Count	9
Mean	3.89
Median	4.00
Standard Deviation	0.78

The Distance Education Onlinehelp Desk support provided (if required) was



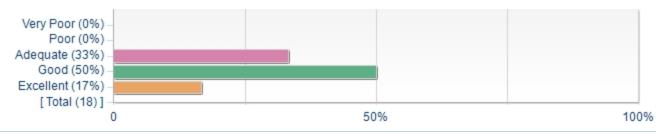
Statistics	Value
Response Count	13
Mean	4.38
Median	5.00
Mode	5
Standard Deviation	1.12
Population Standard Deviation	1.08
Standard Error (base on SD)	0.31
Standard Error (base on PSD)	0.30

The INFOLINE library service support provided (if required) was



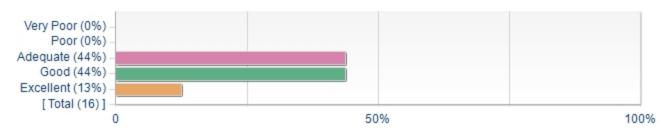
Statistics	Value
Response Count	13
Mean	4.31
Median	5.00
Standard Deviation	1.03

The Distance Education Onlinehelp Desk support provided (if required) was



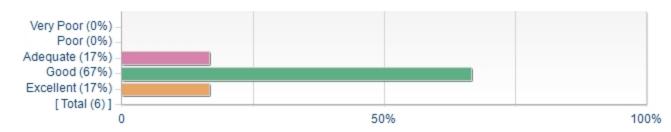
Statistics	Value
Response Count	18
Mean	3.83
Median	4.00
Standard Deviation	0.71

The INFOLINE library service support provided (if required) was



Statistics	Value
Response Count	16
Mean	3.69
Median	4.00
Standard Deviation	0.70

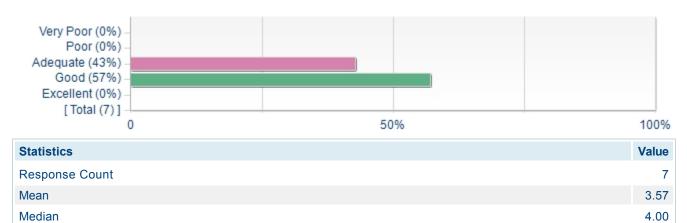
The Distance Education Onlinehelp Desk support provided (if required) was



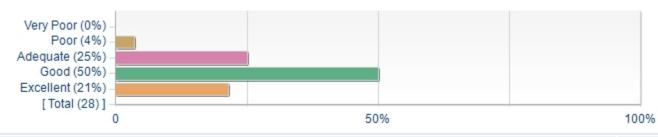
Statistics	Value
Response Count	6
Mean	4.00
Median	4.00
Standard Deviation	0.63

Standard Deviation

The Moodle course site orientation workshop was

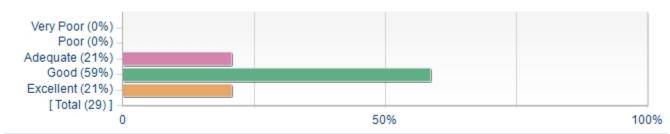


The Distance Education Onlinehelp Desk support provided (if required) was



Statistics	Value
Response Count	28
Mean	3.89
Median	4.00
Standard Deviation	0.79

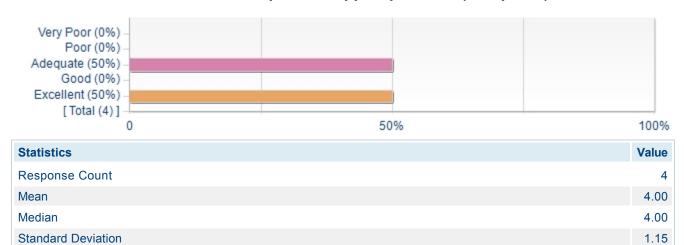
The INFOLINE library service support provided (if required) was



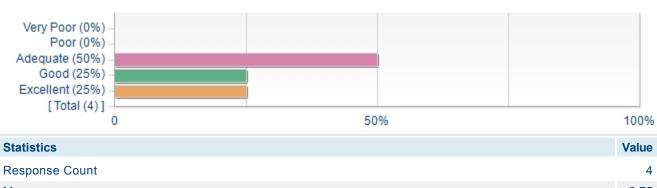
Statistics	Value
Response Count	29
Mean	4.00
Median	4.00
Standard Deviation	0.65

0.53

The Distance Education Onlinehelp Desk support provided (if required) was

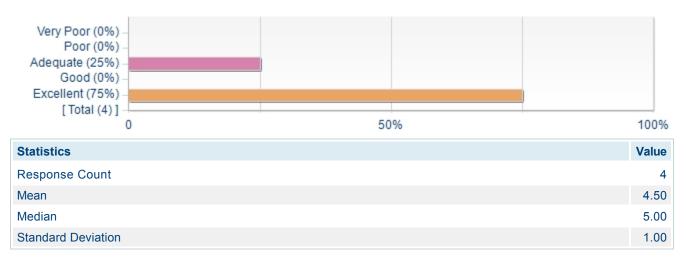


The INFOLINE library service support provided (if required) was

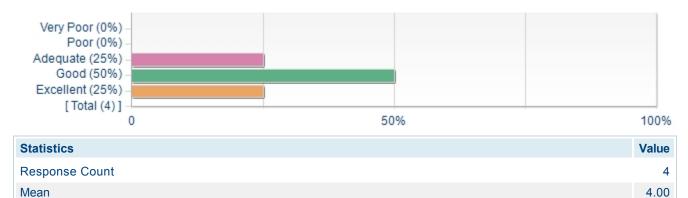


Response Count 4 Mean 3.75 Median 3.50 Standard Deviation 0.96

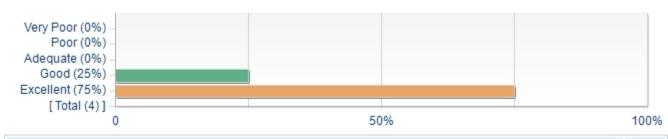
The SRE technical support from Population Data BC was



The allotted time for each module and the respective number of activities and assignments was



The support provided by the PHDA team (i.e. communicating program information, answering questions, problem solving) was

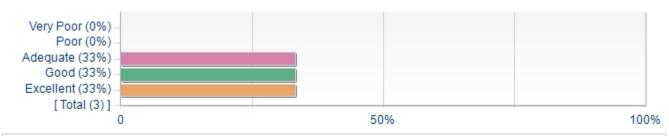


Statistics	Value
Response Count	4
Mean	4.75
Median	5.00
Standard Deviation	0.50

The classes began on time.

Median

Standard Deviation

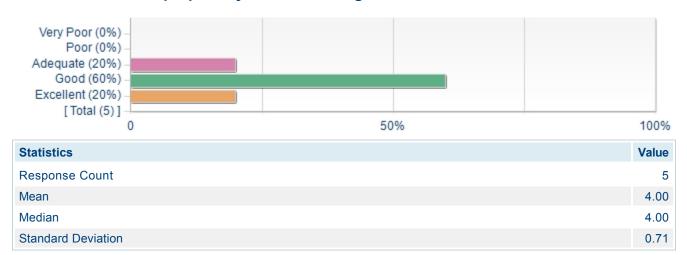


Statistics	Value
Response Count	3
Mean	4.00
Median	4.00
Standard Deviation	1.00

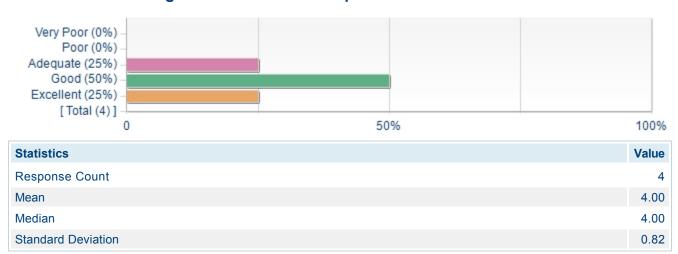
4.00

0.82

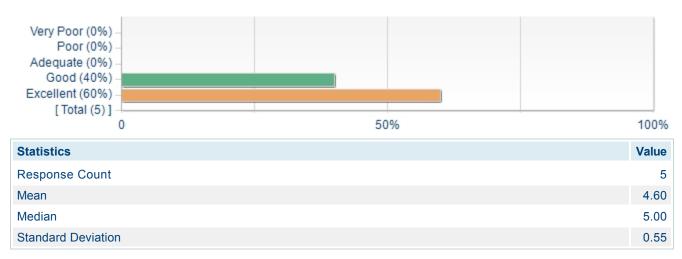
The course content prepared you for the assignments and/or exam.



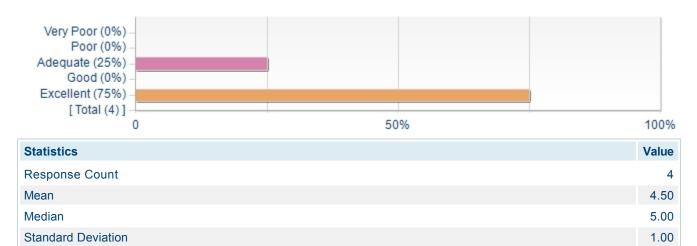
The instructor made good use of the course pack and/or text.



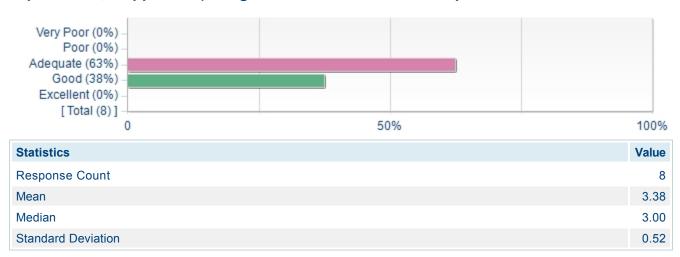
The instructor helped to keep discussions focused, relevant and coherent.



I would take another class from instructor.



How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?



My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	23	13%
No	35	19%
Does not apply (online course, field course, etc.)	125	68%